



# COURSE OUTLINE

## NSW215

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<b>Course Code: Title</b>	NSW215: FIELDWORK SEMINAR II A
<b>Program Number: Name</b>	1218: SSW NATIVE SPECIALZ
<b>Department:</b>	SOCIAL SERV. WKR. - NATIVE
<b>Semester/Term:</b>	18S
<b>Course Description:</b>	Fieldwork Seminar II A provides the students with an opportunity to meet as a group to share their fieldwork experience. This course promotes the incorporation of self-initiative and personal responsibility to the workplace and ultimately, the community. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
<b>Total Credits:</b>	1
<b>Hours/Week:</b>	1
<b>Total Hours:</b>	15
<b>Prerequisites:</b>	NSW116, NSW120
<b>Corequisites:</b>	NSW220
<b>This course is a pre-requisite for:</b>	NSW230
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p>

#11. Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Attendance and Participation	10%
Cultural Competence Exercise	20%
Journals	20%
Research Paper--Topic and Research Paper Outline	20%
Workshop Implementation and Evaluation	30%

**Books and Required Resources:**

Shifting Sites of Practice: Field Education in Canada by Drolet, J., Clark, N, & Allen, H.  
Publisher: Pearson  
ISBN: 9780137013418

**Course Outcomes and Learning Objectives:**

**Course Outcome 1.**

Communicate professionally, clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (i.e.: peers, agencies, etc.).

**Learning Objectives 1.**

- Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with peers, client population, placement staff and collateral.
- Develop an understanding of the use of non-verbal communication.

**Course Outcome 2.**

Explore goals, plans and barriers experienced by members of the client / community in need.

**Learning Objectives 2.**

- Become familiar with identifying client-centered goals.
- Become familiar with Service Plans

**Course Outcome 3.**

Display behaviour of the professional setting as an informed and active participant of the helping team.

**Learning Objectives 3.**

- Interact and develop a working and respectful relationships with staff, consumers, peers and community members
- Actively listen and communicate in a professional manner with peers, consumers, community members and staff
- Communicate an awareness of personal cultural competency

## **Course Outcome 4.**

Compile necessary resources relevant to the implementation of a workshop designed to meet the needs of specific members in the community.

## **Learning Objectives 4.**

- Research current, relevant professional information related to workshop topic
- Utilize professional based information sources to support/reinforce workshop topic
- Identify additional resources necessary to carry out a workshop

**Date:**

Friday, April 13, 2018

Please refer to the course outline addendum on the Learning Management System for further information.